

Leerlijn ENGLISH TTO VM (Leerjaar 1 – Periode 1)

VM TTO					SUBJECT: ENGLISH	
YEAR1 – B/KTG – Term 1						
What will I learn?	When?	Which content do I need?	Which activities can I do to learn this?	How do I proof I have achieved this goal?	Weight	Exam/core/CEFR standards
BKTG – 0. Introduction and Starter Unit						
<input type="checkbox"/> 0.1 I understand what immersion is <input type="checkbox"/> 0.2 I understand the TTO program for English <input type="checkbox"/> 0.3 I can use classroom English. <ul style="list-style-type: none"> ○ 0.3.1 I know the ‘objects in the classroom’. ○ 0.3.2 I understand most common instructions of teacher. ○ 0.3.3 I can ask and answer simple questions in the classroom. 	1.1	<ul style="list-style-type: none"> ▪ “TTO Passport” ▪ “Worksheet classroom objects/classroom language” 	<u>Task:</u> Complete your word file with words you’ve learned during the 1 st week of school. <u>Task:</u> Fill in the TTO passport <u>Task:</u> Students’ book ex. 9 (p. 5) and Workbook ex 8 (p. 5) . <u>Task (with choice):</u> Choose one of the two options: <ul style="list-style-type: none"> • Do worksheet ‘classroom language/objects’ • Create your personal poster with most important classroom language/objects. 	Feedback: You will use English in the classroom every day. You do not use Dutch words. You will also hand in the Classroom language/object worksheet or poster in week 1.1 and will get feedback from your teacher.	0 x (individual feedback)	Kerdoel 16
<input type="checkbox"/> 0.4 I can use the alphabet, numbers and days of the week and months. <ul style="list-style-type: none"> ○ 0.4.1 I can spell names and words in English. ○ 0.4.2 I can count from 1 - 100. ○ 0.4.3 I can write the numbers 1 - 100 in full. ○ 0.4.4 I can write down the days of the week and months in English. <input type="checkbox"/> 0.5 I can use the words for	1.1-1.3	<ul style="list-style-type: none"> ▪ Alphabet The Alphabet song https://www.youtube.com/watch?v=36IBDpTRVNE ▪ Numbers 1 – 100 ▪ “Worksheet Numbers” ▪ TB/WB: days of the week/months of the year” ▪ TB/WB Countries and Nationalities 	<u>Task:</u> in groups of 2 or 3: dictation practice. <u>Task:</u> <ul style="list-style-type: none"> • Student’s book ex. 7,8 (p. 5) • Workbook ex. 5,6 (p. 5) • Workbook ex. 1 (p. 4) • Workbook ex. 1,2,4,5 (p. 6-7) • Student’s book (p 8) ex. 2 <u>Task (with choice):</u> Choose one of the two	Feedback: Dictation: You will have an alphabet dictation and will achieve a score of min. 75% (week 1.3).	0x (individual feedback)	

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<p>countries and nationalities.</p>		<p>(Starter Unit)</p> <ul style="list-style-type: none"> ▪ Grammar: to be + wh-questions 	<p>options:</p> <ul style="list-style-type: none"> • Worksheet numbers • Online number practice (teacher will provide handout with links) <p><u>Task (with choice):</u> Choose one of the two options:</p> <ul style="list-style-type: none"> • Worksheet days of the week/months of the year • Online days of the week/months of the year practice (teacher will provide handout with links) 			
<p>BKTG - Unit 1 – My World</p>						
<p><input type="checkbox"/> 1.1 I can introduce myself and others.</p> <ul style="list-style-type: none"> ○ 1.1.1 I can tell my name and talk about my age, birthday and nationality. ○ 1.1.2 I can introduce someone. ○ 1.1.3 I can describe objects used in everyday life. ○ 1.1.4 I can describe who possesses certain things (to have – possessive pronouns). ○ 1.1.5 I can describe where things are. ○ 1.1.6 I can describe how I feel about objects/activities (adjectives). 	<p>1.3-1.5</p>	<ul style="list-style-type: none"> ▪ Wordlist unit 1 + additional word list. ▪ Instruction sheet: what and how to study for M test starter unit + unit 1 ▪ Grammar: <ul style="list-style-type: none"> ▪ To be (repetition) ▪ Have got ▪ Possessive adjectives + possessive 's ▪ Adjectives ▪ Prepositions 	<p><u>Task</u> Vocabulary: SB ex. 1, 4 (p 10)</p> <p><u>Task</u> reading: SB ex. 1,2,3,4 (p11)</p> <p><u>Task</u> grammar- Have got: SB ex. 2,4,6 (p 12)</p> <p><u>Task</u> Vocabulary- Adjectives: SB ex. 1,2,5 (p 13)</p> <p><u>Task</u> Chatroom: SB ex. 1,2,6 (p 14-15)</p> <p><u>Task</u> Grammar- Possessive adjective and 's : SB ex. 2,3 (p 15)</p>	<p>Test: You will have a Test on Starter Unit + Unit (learning goals 0.1 through 1.4) in week 1.5.</p> <p>Feedback: Hand in portfolio assignment in week 1.5. You will get individual feedback.</p>	<p>1x</p> <p>Ox (individual feedback)</p>	

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<ul style="list-style-type: none"> <input type="checkbox"/> 1.2 I can understand written and spoken texts about other people's interests. <input type="checkbox"/> 1.3 I can use correct punctuation when writing a short text. <input type="checkbox"/> 1.4 I know how to study for an English test. 			<p><u>Hand in (digital):</u> Hand in Portfolio assignment 'A personal profile' on It's Learning (see attachment).</p> <p><u>Choice 1-6:</u> If you need more practise, do (some of these) additional exercises:</p> <ol style="list-style-type: none"> 1. Task vocabulary: WB ex 1,2,4 (p 8) 2. Task reading: WB ex 1,2,3 (p 9) 3. Task grammar- Have got: WB ex 1,3,4 (p 10) 4. Task vocabulary- adjectives: WB ex 1,3,4 (p 11) 5. Task Chatroom: WB ex 3 (p 12) 6. Task grammar- possessive adjectives and 's : WB ex 1,2,3 (p 13) <p><u>Choice 7:</u> Practise online at MyEnglishLab</p>			
BKTG - Unit 2 - Around Town						
<ul style="list-style-type: none"> <input type="checkbox"/> 2.1 I can understand two texts which are related to places in town. <input type="checkbox"/> 2.2 I can give a description of a town. <ul style="list-style-type: none"> <input type="checkbox"/> 2.2.1 I can use words related to places in town. <input type="checkbox"/> 2.2.2 I can describe where things are. 	1.5-1.8	<ul style="list-style-type: none"> ▪ Wordlist unit 2 + additional list ▪ Grammar <ul style="list-style-type: none"> ▪ There is/There are ▪ Some/Any ▪ Can/Can't 	<p><u>Task</u> Vocabulary- Places in town: SB ex. 1 (p 20)</p> <p><u>Task</u> reading: SB ex. 1,2,3 (p21) SB ex. 1,2,3,4 (p 26)</p> <p><u>Task</u> grammar- There is/There are; some-any: SB ex. 2,4,5 (p 22)</p>	<p>Feedback: Hand in portfolio assignment in week 1.8 (pass/no pass)</p>	0%	

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- 2.3 I can use can/can't to talk about ability.
- 2.4 I can describe what kind of activities I can do in a town (action verbs).

Task Vocabulary- Action verbs:
SB ex. 1 (p 23)

Task Chatroom:
SB ex. 1,2 (p 24)

Task grammar- can/can't for ability:
SB ex. 5, 2 (p 25)

Task: Refresh your memory

Hand in:
Hand in Portfolio assignment 'A description of a town' (see attachment).

Choice 1-6:
If you need more practise, do (some of these) additional exercises:
1. Vocabulary- Places in town: WB ex. 1,3 (p 16) and SB ex. 2,3 (p 20)
2. Reading: WB ex 1,2,3 (p 17)
3. Grammar- There is/There are; some/any: WB ex 1,3,4 (p 18)
4. Vocabulary- Action verbs: WB ex 1,3,4 (p 19) and SB ex 2 (p 23)
5. Grammar- can/can't for ability: WB ex 3 (p 21)
6. Writing: WB ex 1,2,3 (p 23)

Choice 7: Practise online at

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			MyEnglishLab		
<input type="checkbox"/> 2.5 I am able to show that my reading, writing and overall skills related to the starter unit, unit 1 and unit 2 are at the right level.			<u>Task:</u> Do the Review on Unit 1 and 2 (WB). Write the answers in your notebook. When finished, check and correct your answers.	Test (2x): You will have a Skills test on Starter Unit, Unit 1 and Unit 2 in week 1.9.	2x
<input type="checkbox"/> 2.6 I know my level of reading skills and vocabulary and am able to improve this.	1.5-2.3	<ul style="list-style-type: none"> ▪ English Tasks of the Cito-0-test. ▪ Overview with cito-results. 	<u>Task:</u> Do cito-tasks in week 1.5. <u>Task:</u> Check your cito-results and decide what you would like to improve. Set goals and make a plan for reaching this goal. In your coach conversations you will talk about these results and plans. In your SWT-lessons you can work on your goals. If necessary you can ask your English teacher for help.	Feedback: You will discuss your results with your tutor in the coach conversations. The cito-1-test will show if you have improved.	

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READING FILE						
Class Reading						
<input type="checkbox"/> RF 1.1 I am able to read a book in English with help of the teacher. <input type="checkbox"/> RF 1.2 I can work with a word file. <input type="checkbox"/> RF 1.3 I am able to reflect about its content by taking a book test.	1.3-1.6	<ul style="list-style-type: none"> ▪ 'Run for your life' 	<u>Task:</u> create a word file while reading.	Feedback: You will have a book test on 'Run for your Life'	0x Formative test (70%)	
Individual reading						
<input type="checkbox"/> RF 1.4 I am able to read a book/article/essay/magazine/etc. in English without help of the teacher.	1.2-1.8	Authentic reading material age and level appropriate: <ul style="list-style-type: none"> • Mary Glasgow magazines • BBC reading + quizzes http://www.bbc.co.uk/bitesize/ks2/english/reading/ • Magazines/books • Short novels (top shelf room jp019) 	<u>Task:</u> Show your teacher what you've done or learned by some sort of creative way.	Feedback: you will get individual feedback on your book assignment	0x Optional task	